



## ERZİNCAN BİNALİ YILDIRIM UNIVERSITY POLICY STATEMENT

Erzincan Binali Yıldırım University was established in 2006. The mission of Erzincan Binali Yıldırım University is to graduate internationally competitive, forward-thinking students and to bring research-oriented, leading scholars who will make globally significant contribution to science.

The mission of Erzincan Binali Yıldırım University is to train highly qualified individuals with human-centered learning approach based on science and reason in accordance with our country's values and objectives of the international scale by producing science and technology and to contribute to the sustainable development of the region and the country, and to make efforts to solve the problems of the society.

### **Our institutional values:**

**Respect for Humanity:** Erzincan Binali Yıldırım University staff offer human-centered work offer to all individuals.

**Sensibility to community's problems:** Erzincan Binali Yıldırım University employees are susceptible to the highest level to the country and region's social problems of the society in which they live.

**Scientific authenticity and freedom:** Scientists and academicians in Erzincan Binali Yıldırım University take it as a principle to respect scientific ethics in all academic activities to solve humanity's problems in the region and in the country.

**Justice and Equality:** Erzincan Binali Yıldırım University administration and employees act respecting justice and equality in all services.

**Search for perfection:** Erzincan Binali Yıldırım University always aims perfection in services, education and scientific works.

**Universality:** Erzincan Binali Yıldırım University as a rule of its vision center on universal values in science, education and services for the community.

**Environmental Awareness:** Erzincan Binali Yıldırım University employees are highly susceptible to the protection of environment and natural balance.

All academic programs at Erzincan Binali Yıldırım University have been designed in accordance with the requirements of the Bologna Process. The ECTS is the internal credit allocation system. For each academic program, the learning outcomes been defined in accordance with the European and Turkish National Qualification Frameworks.



Erzincan Binali Yıldırım University has been awarded the Erasmus Charter for Higher Education for the Erasmus+ program 2014-2021. The Erasmus Policy Statement (below) sets out our institutional strategy in relation to the Charter.

Erzincan Binali Yıldırım University supports the EU Modernization and Internationalization Agenda for Higher Education, and the Erasmus Charter for Higher Education is integral to the realization of our institutional plans and strategies. The key areas of EBYU's internationalization include the internationalization of research and education, accreditations, the internationalization of students and academic staff. We consider internationalization as a very good and cost-effective way to introduce our university to an international and multicultural atmosphere and to encourage foreign language-speaking at home. We believe that it helps to develop international dimension of our university which has the slogan of "Becoming a World University in Anatolia ". We believe that higher education is a power for making a significant economic, intellectual and cultural contribution upon our city, our country and to the world. Central to the achievement of our vision of an international university are the benefits derived from working collaboratively. Our international partnerships facilitate and support staff and student mobility, developments in teaching and learning, collaborative research.

International academic partnerships are a core element in our broader strategic objectives in terms of teaching, learning and research. In terms of mobility, we are committed to extend the range and nature of the opportunities we can offer to our students.

For Erzincan Binali Yıldırım University, the quality and sustainability of mobility partnerships is vital. In the partner selection, compatibility of educational components is the first factor. Although most of prospective partners are selected among institutions teaching in English, we also actively encourage students with other language competences to seek mobility periods in other language environments and promote multilingualism.

Mobility of academic and administrative staff is a priority for effective partnership relationship management, support of co-operation projects, professional training, teaching delivery and program development.

In all our international activities, we recognize the importance of regular monitoring and evaluation, as well as benchmarking with peers, in order to inform and influence our future practice, policy and strategy.

We believe that universities are not just the privilege of elites, and that a diverse student and staff body makes the University stronger. We will develop our commitment to widening



participation and inclusivity, through our international programs and projects, our admissions policies and practice.

We believe that we improve and grow stronger through listening to and learning from the “others.” Working with our partners, we will expand our knowledge and experience of other education systems and qualifications to facilitate admission, progression, recognition, exchange and co-operation in program development. We will seek to offer more diverse mobility opportunities to our staff and students, and to include mobility as an integral or optional element of an increasing number of study programs.

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